

# North Horsham After School Club



The Holbrook Club, North Heath Lane, Horsham, West Sussex, RH12 5PJ

<b>Inspection date</b>	2 December 2016
Previous inspection date	10 November 2014

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff form positive relationships with children and get to know them well. Children enjoy their time playing at the club. They feel safe and secure and their emotional well-being is well supported.
- Staff are good role models to children and gently encourage their understanding of expected behaviour. Children are kind, considerate and behave well.
- Staff plan a stimulating range of activities based on children's suggestions and interests. Children are well motivated and eagerly join in, engaging well in their play.
- Staff consistently praise children's efforts and achievements. They support children's confidence well and encourage them to develop positive attitudes to play and learning.
- Partnerships with schools and parents are good. There are effective methods to share information, which help to support continuity of care and development for all children.
- The manager and staff work well together to evaluate the quality of the provision and help to effectively meet the needs of all children. They have worked hard and made significant improvements to help raise the standard of practice to a good level.

### It is not yet outstanding because:

- At times, the noise levels in the play area are too loud for children to be able to hear each other and fully enjoy their conversations.
- Staff do not consistently encourage children to manage everyday tasks for themselves to further their independence.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor noise levels in the play area more consistently
- provide further encouragement to children to carry out more daily task themselves.

### Inspection activities

- The inspector visited all areas of the premises used by the club.
- The inspector held discussions about the children's achievements and how they engage in their play.
- The inspector spoke to parents and children and took account of their views.
- The inspector spoke with staff about their understanding of safeguarding.
- The inspector sampled documentation including policies, children's records and staff qualifications.

### Inspector

Ben Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

The manager regularly observes staff practice and reviews the experiences available for children. She identifies areas for further improvement and supports staff to access relevant training to help update their skills. For example, after behaviour management training, staff successfully introduced new ideas, such as talking to children about how their actions can affect others, to help them learn what is expected of them. Staff have suitable qualifications in childcare and understand how to support children's care and development effectively. Safeguarding is effective. All staff are well trained to help maintain their understanding of child protection issues and are up to date with current legislation.

### Quality of teaching, learning and assessment is good

Staff encourage children to develop their own ideas in play and provide resources that effectively support their imagination. For example, children enjoyed using material and furniture to make dens. They developed their play well, pretending they were on a camping trip. Staff ask children questions to encourage them to think and share their ideas. For example, as children painted, staff asked them to describe their pictures and talk about the resources they could use. Staff encourage children to gain an awareness of diversity, and their differences and similarities. For example, they help children respect others and their differences and encourage them to be kind and treat others well.

### Personal development, behaviour and welfare are good

Children's physical development is well supported. Staff provide plenty of opportunities for them to exercise on a daily basis. For example, children enjoy using the sports hall where they play football and hockey and practise their physical skills. Staff help children to develop a good sense of their own safety. For example, children know that different activities are restricted to certain areas and to be mindful of other children. Children have a good understanding of the importance of a healthy lifestyle. Staff provide them with a variety of nutritious food and encourage conversation about the benefits of healthy food on their bodies. Children have good social skills and develop friendships as they play. For example, they happily discuss what to do and include each other in their games.

## Setting details

<b>Unique reference number</b>	EY267450
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1054495
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	60
<b>Name of registered person</b>	North Horsham After School Club
<b>Registered person unique reference number</b>	RP521590
<b>Date of previous inspection</b>	10 November 2014
<b>Telephone number</b>	07576383636

North Horsham ASC registered in 2003. It operates in the Holbrook Club in Horsham, West Sussex. The club is open between 7.30am and 9am and between 3pm and 6pm each weekday during term time. The provider employs six members of staff. Of whom, one holds a relevant childcare qualification at level 6, three at level 3 and one at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

